**Call for Applications**

**Advanced Institute on Argument Writing**

**June 12-30 2017 and Academic Year 2017-18**

We seek up to 24 experienced Nebraska Writing Project teachers, grades 4-12, for a grant-funded exploration of the teaching of argument writing, through the National Writing Project’s College Ready Writers Program (<https://sites.google.com/site/nwpcollegereadywritersprogram/what-is-the-college-ready-writers-program>).

We have received two grants, one especially for **teaching in High Needs Schools** and one for **leadership development in rural schools**. Both grants will **cover almost all the tuition costs** of the three-credit Teaching of Argument Institute for summer 2017.

We seek experienced NeWP teachers to 1) enroll and participate in the summer Advanced Institute on Argument Writing, 2) field test NWP’s CRWP projects during the 2017-18 year, and potentially 3) help NeWP with professional development around CRWP in a selected rural school in 2018-19.

PROGRAM RESPONSIBILITIES AND BENEFITS

* Participate in a 3-week Advanced Institute on Argumentative Writing June 12-30
* $1000 stipend, offsetting the majority of tuition costs (were $1038 for 2016)
* Implement 4 mini argumentative writing projects with students over the course of the 2017-2018 school year
* Attend follow-up workshops during 2017-2018 school year for curriculum support and analyzing student work (most workshops can be attended digitally)

ADDITIONAL PROGRAM OPPORTUNITIES

From the group of teachers participating in the Argument Writing program this year, NeWP will recruit collaborative teacher-leaders to contribute to one of the largest studies to date on writing instruction. (See the 2015 SRI article on the first years of this program at <https://www.sri.com/work/publications/impact-national-writing-projects-college-ready-writers-program-teachers-and>). Leadership team members will explore argumentative writing pedagogy strategies in a summer workshop, test drive the strategies and materials in their own classrooms, and then support the professional development of other teachers in two target districts.

2017-2018 Commitments

* Fulfill all items in “Program Responsibilities and Benefits” listed above
* Help with initial assessment of Madison and/or Weeping Water school districts (e.g. talking to teachers about the types of writing pedagogy support they are looking for).

2018-2019 and 2019-2020 Opportunities

* Help provide professional development to Madison and/or Weeping Water school districts on argumentative writing, as teachers there implement 4 mini argumentative writing projects each year. PD could include workshops (weekend, summer, or inservice), co-teaching in the teachers' classrooms, helping teachers analyze student work, supporting teachers in adapting program materials to their own context, etc.
* Additional Stipend TBD

JUNE INSTITUTE SPECIFICS

* Dates: June 12-29, 2017
* Location: Andrews Hall, UNL City Campus, Lincoln
* Time: 1:00-4:00 PM
* Facilitation Staff:
	+ Dr. Rachael Wendler Shah, UNL English
	+ Derek Funk, Lincoln East High School
	+ Lauren Funk, Pius X High School, NeWP Co-Director
	+ Adam Hubrig, UNL English, NeWP Co-Director

TO APPLY:

Send a 1 single spaced application letter, explaining:

* Your interest and past experience in teaching argument writing
* Your past experience with the Nebraska Writing Project
* Your school demographics (the grant funding streams are especially interested in teachers from high needs and rural school districts)
* Full contact info (address, phone, e-mail) for home and school

Send applications by mail to:

Robert Brooke, Director

Nebraska Writing Project

202 Andrews Hall—English

University of Nebraska-Lincoln

Lincoln, NE 68588-0333

Or by e-mail to:

rbrooke1@unl.edu

Further questions about the program? Please contact Robert Brooke at the e-mail above, or contact Rachael Wendler Shah at Wendler.Shah@unl.edu.